

Standard: 2		
Topic: American Revolution		
Grade:8		
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will examine the foundations of the American nation laid during the Revolutionary Era through the contributions of significant individuals and groups involved in the key military and diplomatic events of the Revolutionary War that resulted in an independent nation.	
		●
	The student exhibits no major errors or omissions.	
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student:	
	<ul style="list-style-type: none"> ● performs basic processes, such as: <ul style="list-style-type: none"> ● Compare and contrast the different motivations and choices that various colonial populations ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ● Articles of Confederation ● Whether to fight for independence, remain loyal to the king ● choices that free and enslaved African Americans ● decisions Native Americans had as to which side to support ● Victories at Boston, Trenton, and Saratoga, Siege of Yorktown 	
	However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.	